

SANKOFA MIDDLE SCHOOL OF CREATIVE AND PERFORMING ARTS

Title 1

Parent Involvement Policy

Sankofa Middle School of Creating and Performing Arts has qualified to receive Title I benefits from the State of Oklahoma. Title 1 benefits provide additional teacher(s) and/or resources for students who are below grade level in reading, writing, math, science, and/or social studies.

- Parents and families of children receiving Title 1 services are an important part of the program. Every year, we will encourage parents whose children are part of the program to help in the following ways:
- Review the district's and school's Parent Involvement Policy
- Make suggestions to improve the Parent Involvement Policy so that we can improve students' academic achievement and school performance
- We are committed to providing Parent Involvement Activities so that parents and families have the tools and knowledge they need to help their children continue to learn at home. We will invite and encourage parents to help with the following each year:
- Plan and implement Parent Involvement Activities in the district and at Sankofa Middle School of Creating and Performing Arts
- Give feedback and suggestions to improve the quality and frequency of Parent Involvement Activities
- Help the district and school to find ways to assist parents in participating in Parent Involvement Activities (childcare, transportation, convenient times, etc.)

In order to strengthen the partnership between families and Sankofa Middle School of Creating and Performing Arts we will do the following:

- Communicate regularly with families to explain students' achievement goals and how progress is monitored
- Schedule parent meetings at flexible times that accommodate family needs and working parents
- Provide ongoing information and activities to support family literacy and math skills
- Provide for reasonable transportation costs and/or child care to increase participation
- Use parent suggestions to improve the home-school partnership and family participation
- Provide ongoing information/activities that increase the use of technology to support student achievement
- Make connections with families participating in Head Start and Early Reading First programs
- Make every reasonable effort to translate home school communications for families with limited understanding of English
- Make every reasonable effort to ensure full participation of families with disabilities, parents of migratory children and second language learners